



## Table discussion handout - managing the systematic review of evidence and the professional discussion

A. Moderators review each 'pupil can' statement against each piece of writing presented, typically using a tick sheet to record the evidence.	B. Moderators review each 'pupil can' statement against a collection of writing, focusing on the evidence base as a whole.
C. The systematic review of evidence takes place prior to the professional discussion, either with or without the teacher(s) present.	D. The systematic review of evidence takes place after the professional discussion with the teacher(s).
E. The systematic review of evidence is an integral part of the professional discussion and takes place concurrently with it. The teacher(s) is (are) present throughout.	F. The professional discussion is limited to the final feedback to the teacher(s) and the head teacher.
G. The professional discussion takes place between the moderators (where more than one moderator is present), with the teacher(s) either absent or occasionally contributing to the discussion if present.	H. The professional discussion takes place between the moderator(s) and the teacher(s). They work closely together, with the moderator(s) prompting the teacher(s) to explain the reasons for their judgements and articulate their understanding of the standards, drawing on the evidence in a pupil's writing to explain how it meets the standard awarded.
I. The professional discussion takes place between the moderator(s) and the teacher(s). They work together, with the moderator(s) leading the discussion, drawing on their expertise to explain why the judgements can or cannot be validated.	J. Moderators spend time alone reviewing the evidence in the sample, and then meet with the teacher(s) to discuss any gaps they have identified in the evidence against the TA frameworks.