



Key stage 1 English writing training exercise 2

For the purpose of this training exercise, you should assume that following the discussion with the teacher during the moderation visit, you are satisfied that the writing is independent, including the use of any source material, and that any edits are the pupil's own.

Pupil B

This collection includes:

- A) a letter
- B) a story
- C) an extract from a recount of a class newsletter

Key stage 1 exercise 2

Pupil B – Piece A: a letter

Context: a response letter from the perspective of a glue stick to Year 2 learners, based on pupils' reading of 'The Day The Crayons Quit' by Drew Daywalt.

~~Dear~~
Dear Class 2,
Hey you kids listen. I'm mad about how you are treating
me and my fellowgluestick friends! I'm fed up!
First of all you children leave glue round ~~our~~ ^{my} edges and if it doesn't
stop I will run out and will be put in the bin ~~spelly~~, dirty bin! You don't
need to cram the lids on otherwise glue gets chopped off! Secondly
you are ~~loos~~ losing our lids and not bothering to find them! Hasn't
Mrs [REDACTED] already told you ~~that?~~ to find our lids? If this keeps up
all glue sticks we will all dry out and it'll be your fault! Some
of my friends are in the bin and I'm really up set! Thirdly you wasteful
children are using up ~~all~~ too much glue and you're driving me
~~EXCRAZY!~~ You must stop this or us gluesticks will
won't ~~have any~~ be used again! If it goes so far we
gluesticks will quit our jobs in this Classroom and
you wouldn't want that ~~to you~~ would you?
I'm sure Year 3 won't treat us like you do! Anyway,
my friends Gluey and Glue are so mad that they might
burst! YOU NEED TO SORT IT OUT!!!
~~Your furious friend, Steve Glue the Gluestick.~~
Your furious friend,
Steve Glue the Gluestick.

Key stage 1 exercise 2

Pupil B - Piece B: a story

Context: a pirate story inspired by the books written by Johnny Duddle.

Quickly but quietly Ana sailed onto the calm, peaceful sea to a deserted, tropical island where small Captain Sparrow lived. In the misty distance he saw a little argarge sailing closer and closer. "GET UP!" roared Captain Sparrow but his lazy crew kept on playing chess. When Ana and the pirates arrived they slowly crept out of the ships so they couldn't be heard or seen. Under some sandy dunes ~~some~~ a chest full of gold, silver and jewels was secretly ~~hidden~~ buried but it was in a deep pit guarded by an army of crabs who were scared of anything. "Give us your treasure!" Shouted Ana. "Never! we'll fight to the end!" screamed Captain Sparrow. Meanwhile the other pirates of Ana's crew dashed behind a tall dune and lit a fire. Immediately the dune began to crumble and out of the flaming fire lepped a huge spark. The pirates were ^{so} terrified they ran into a cave. But Captain Sparrow stayed and sighted.

Whilst the others were fighting and distracted Ava took her small chance. She saw the terrified crabs, dug up the huge chest full of treasure and ran back to the exhausted others. When they saw Ava return they were relieved.

As quickly as possible they ran back to the ship. "DON'T JUST STAND THERE GET THAT BOAT!" screamed Captain Sparrow but his crew could not run fast enough. "HEY!" shouted Captain Patch again. It was too late they started to sail away. "~~Sorry~~ Sorry Captain!" moaned Captain Patch's crew.

Key stage 1 exercise 2

Pupil B - Piece C: a description

Context: an extract from a class newsletter recounting a trip to a nature reserve. Transcript of final draft:

Welcome to this month's Class 2's newsletter. Last week we visited **** nature reserve . We wanted to tell you all about our trip so this week we are writing stories, poems and nature guides. This is my description of the day.

On Tuesday 19th June , all of the children from class 2 went on an exciting school trip to a wonderful nature reserve called ***** Marsh. We visited ***** marsh because we are learning about animals and all their habitats in our Science.

First we boarded a fabulous coach and travelled to outside of ***** where *****Marsh is. The journey was fun and lasted about 30 minutes. When we got to our destination we greeted our guide N****. Importily she told us what we could and couldn't do. She told us a fantastic rule and that rule was to have fun N**** then told us what we might find at lovely ***** Marsh.

Next we followed N**** to a beautiful meadow to take part in some outdoor activities. Each group was given a bucket and a clipboard. Quickly we had to collect as many types of lea(f)ves as we could and then we had to put them in our bucket. After our buckets were full to the brim we made a tally chart to say if the leaves were green, brown, yellow, medium, large or small. If any of the leaves didn't fit in we could write our own catogrie. My group made up of 2 new catogries : soft and thin. After that we made a human colum diagram and we used sticks to make our axis. Then people stood beside a quantity of sticks to be the numbers.

After the amazing maths we walked off to look for sighns of rabbits like droppings, fur, footprints and holes. I found a rabbit footprint and B**** found a blue egg. We had to step carefully as there were large rabbit holes that we could ither fall down or trip up.

Quietly we then walked to a mediem sized pond. Sensibly we lined up in our groups behind buckets and in them were 2 magnifying glasses and an identification chart. Then one by one we drew a figure of eight with a net in the pond so we wouldn't loose our creatures. We had a spongey tecschered kneeling pad to kneel on whilast we were pond dipping. Quickly M**** in my group had a go and she caught a Ramshawn snail. When I*** also in my group had a go she and Mrs Mc ***** caught a Great diving beetle and we jumped for joy! Amazingly C***** gave a little squeal of excitement because he had just caught a rare Great crested newt. N**** told us that Great crested newts are protected spicies and you need a specil licence to handle them but luckily N**** had one. Disapointingly we had to put the Great crested newt back in the pond.