

## Key stage 1 English writing training exercise 3

For the purpose of this training exercise, you should assume that following the discussion with the teacher during the moderation visit, you are satisfied that the writing is independent, including the use of any source material, and that any edits are the pupil's own.

Read piece A and identify:

- which aspects of coherence the pupil has demonstrated to begin to aid clarity
- to what extent the pupil is meeting the purpose of the task and starting to demonstrate and awareness of reader, drawing upon their reading and vocabulary.

### Pupil C

This collection includes:

A) persuasive writing

## Key stage 1 training exercise 3

### Pupil C – Piece A: persuasive writing

Context: In preparation for producing leaflets for a school summer fayre, the class looked at a range of leaflets that persuaded readers to visit an attraction. The pupils explored hypothetical questions. The children were asked to independently create their own persuasive writing for an event of their choice.

The Junist circus in town!

Would you like to see the most amazing circus in town? There are lots of astonishing acts so it is in G. ~~park~~ <sup>park</sup>. Would you want to see the fearless fire eaters? Your eyes will pop out when watching the amazing acats!

It starts on June the 13<sup>th</sup> <sup>so</sup> and quickly dazsh like fire to get your tickets at M M! You are going to be astonished and grozed because it is going to be super! There is going to be a snack shack <sup>in the corners</sup> so you can have something to eat. ~~you need to~~ ~~the people~~ There is going to be ti rope walkers acroats - Mish shows and lost of other exiting things. You ~~can~~ ~~not~~ take photos of the people in the circus but you ~~can't~~ ~~put~~ <sup>put</sup> it on facebook and all sorts of things. You ~~are~~ <sup>are</sup> not going to be bored and if your children ~~are~~ <sup>are</sup> bored you can get your money back!